2nd Grade Spelling (4th Quarter)

Below you’ll find the list of Spelling Words for the 4th quarter of second grade. These are the remaining words from the 220 Basic Sight Words that The Michigan Department of Education has identified as needing to be mastered (reading & writing) by the end of 2nd grade, as well as common nouns that students frequently use in their writing. In addition to the new words, your child is still responsible for any words that he/she did not master during the 1st, 2nd, & 3rd quarter.

As before, intermittent assessments will be given throughout the marking period to monitor your child’s progress. Spelling assessments will now total 15-20 words, partially chosen from the words of the week as well as from all the words that have been learned up to this point of the year. Please be sure to monitor your child’s mastery of these words and adjust practice at home accordingly as the words continue to increase in difficulty.

**The spelling words for the 4th marking-period are:**

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| 1. | **use** | 13. | **fall** | 25. | **far** | 37. | **wish** | 49. | **money** |
| 2. | **fast** | 14. | **carry** | 26. | **live** | 38. | **many** | 50. | **party** |
| 3. | **say** | 15. | **small** | 27. | **draw** | 39. | **shall** | 51. | **picture** |
| 4. | **light** | 16. | **under** | 28. | **clean** | 40. | **laugh** | 52. | **night** |
| 5. | **pick** | 17. | **read** | 29. | **grow** | 41. | **birthday** | 53. | **school** |
| 6. | **hurt** | 18. | **why** | 30. | **best** | 42. | **brother** | 54. | **sister** |
| 7. | **pull** | 19. | **own** | 31. | **upon** | 43. | **Christmas** | 55. | **water** |
| 8. | **cut** | 20. | **found** | 32. | **these** | 44. | **father** | 56. | **friend** |
| 9. | **kind** | 21. | **wash** | 33. | **sing** | 45. | **flower** | 57. | **people** |
| 10. | **both** | 22. | **show** | 34. | **together** | 46. | **house** | 58. | **pretty** |
| 11. | **sit** | 23. | **hot** | 35. | **please** | 47. | **morning** | 59. | **myself** |
| 12. | **which** | 24. | **because** | 36. | **thank** | 48. | **mother** | 60. | **evening** |
| (1-12 by 4/13) | | (13-24 by 4/20) | | (25-36 by 4/27) | | (37-48 by 5/4) | | (49-60 by 5/11) | |

**Your child will practice these words in the Word Work/Spelling component during Daily Five each day but as you can see, the level of difficulty has really intensified this marking period.**

**Please make sure your child practices these words at home each week (reading and writing), in order to ensure mastery by the**

**final report card.**