2nd Grade Spelling (3rd Quarter)

Below, you’ll find the list of Spelling Words for the 3rd quarter, taken from the 220 Basic Sight Words that The Michigan Department of Education has identified as needing to be mastered (reading & writing) by the end of 2nd grade. In addition to the new words, your child is still responsible for any words that he/she did not master during the 1st & 2nd quarter.

As before, intermittent assessments will be given throughout the marking period to monitor your child’s progress. As additional words are added each marking period, spelling assessments will include all the words that have been introduced up to that point. Look for more frequent spelling assessments to come home as the words become more difficult, monitoring your child’s mastery of these words.

**The spelling words for the 3rd marking-period are:**

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| 1. | **walk** | 13. | **never** | 25. | **work** | 37. | **write** | 49. | **us** |
| 2. | **two** | 14. | **seven** | 26. | **first** | 38. | **always** | 50. | **three** |
| 3. | **or** | 15. | **eight** | 27. | **try** | 39. | **drink** | 51. | **our** |
| 4. | **before** | 16. | **cold** | 28. | **new** | 40. | **once** | 52. | **better** |
| 5. | **eat** | 17. | **today** | 29. | **must** | 41. | **soon** | 53. | **hold** |
| 6. | **again** | 18. | **fly** | 30. | **start** | 42. | **made** | 54. | **buy** |
| 7. | **play** | 19. | **myself** | 31. | **black** | 43. | **run** | 55. | **funny** |
| 8. | **who** | 20. | **round** | 32. | **white** | 44. | **gave** | 56. | **warm** |
| 9. | **been** | 21. | **tell** | 33. | **ten** | 45. | **open** | 57. | **ate** |
| 10. | **may** | 22. | **much** | 34. | **does** | 46. | **has** | 58. | **full** |
| 11. | **stop** | 23. | **keep** | 35. | **bring** | 47. | **find** | 59. | **those** |
| 12. | **off** | 24. | **give** | 36. | **goes** | 48. | **only** | 60. | **done** |
| (1-12 by 2/3) | (13-24 by 2/10) | (25-36 by 2/24) | (37-48 by 3/2) | (49-60 by 3/9) |

**Your child will practice these words in the Word Work/Spelling component during Daily Five each day but as you can see, the level of difficulty has intensified this marking period. Please make sure your child practices these words at home each week (reading and writing), in order to ensure mastery by the next report card.**