**Mrs. Slocum’s Room**

**kslocum@hassk12.org**

**September 26, 2011**

**Aloha News**

**Daily Specials:**

The Daily Specials are based on an ABCD Rotation, beginning with “A” on the first day of school. If school is cancelled, the first day back will be the next letter in sequence (following the last school day).

**“A” Media**

**“B” Music**

**“C” Gym**

**“D” Technology**

**Please bring gym shoes on FRIDAY this week.**

**Classroom Connection Website**

**In your child’s mail folder you’ll find an introduction to our classroom website! Please fill out and return the bottom portion of that page so that I can store your information. On our website, you’ll find pictures, updates, and important classroom information**

**on the web! Visit** [**www.kslocum.weebly.com**](http://www.kslocum.weebly.com) **to view our Classroom Connection!**

**Math Review**

Our first unit of Everyday Math reviews basic concepts taught in first grade. Last week we worked on telling time, counting coins, tally marks, & number grids. This week we’ll continue to review the same concepts, especially hundreds and thousands number patterns and counting coins. A great way for you to practice coin counting with your child is to dump out your pocket change at the end of the day and ask your child to count it for you!

**Send in those BOX TOPS FOR EDUCATION you’ve been collecting all summer! We’re competing in a contest to collect the most Box Tops!**

**Friday is the last collection day for September!!**

**STOMP:**

As always, STOMP was a wonderful success! The weather was beautiful and it was great to see kids getting exercise! You’ll find pictures of STOMP posted in the scrapbook slideshow on my website. Some students forgot to bring back their pledge sheets…donations can still be collected and sent to school, even if the pledge sheet wasn’t turned in by last Friday. It’s not too late for your child to earn a shirt!!!

**The Daily 5**

**We’re making great strides in the Daily 5! We’re continuing to build stamina, reading for a full 15 minutes during “Read to Self”, and 8 minutes during “Read to Someone”. I’m SO impressed with how well the kids are doing with both of these components. It’s so rewarding to walk around the room and hear 2nd graders saying to one another “I heard you read that…”, as they summarize what their partner has read. I’m also starting to hear students “teach” the strategies we’ve been learning to their partners.**

**By the end of the week, I’m hoping to introduce “Listen to Reading”, incorporating a listening center into the Daily 5.**

**What’s Up in Social Studies?**

The focus of Second Grade Social Studies is “Local Communities”. The first unit is titled “What is a Community?” Students will be investigating the focus question, “What is a community and why do families live in communities?”

Last week we started to learn about the role that government plays in our community and we took a quiz over the first few lessons. This week we’ll be comparing the physical and human characteristics of our community and different communities.